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1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs;
Pupils, staff and parents understand what the school/Trust

provision and a good education.

Withhold or reduce the provision, or type of provision, for a child because of how much it will cost.

Have policies based upon the percentage of time a child is able to attend school rather than whether the child is receiving a suitable education during that attendance.

Have lists of health conditions which dictate whether or not they will arrange education for children or inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate in).

In cases where the Local Authority makes arrangements, the school will:

Work constructively with the Local Authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil;

Share information with the Local Authority and relevant health services as required;

Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

When reintegration is anticipated, work with the Local Authority to:

Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible;

Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school);

Create individually tailored reintegration plans.

progress and outcomes.

Liaising with the Head Teacher, education providers and parents to determine pupils' programmes of study whilst they are absent from school.

The Family Partnership Worker will provide a link between pupils and their parents, and the LA.

3.5 Teachers and Support Staff are responsible for:

Understanding confidentiality in respect of pupils' health needs.

Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring pupils are not excluded from activities that they wish to take part in without a clear evidence-based reason.

Understanding their role in supporting pupils with health needs and ensuring they attend the required training.

Ensuring they are aware of the needs of their pupils through the appropriate and lawful sharing of the individual pupil's health needs.

Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency. Keeping parents informed of how their child's health needs are affecting them whilst in the school.

4. Absences

Parents are advised to contact the school on the first day their child is unable to attend due to illness.

Absences due to illness will be authorised unless the school has genuine cause for concern about the authenticity of the illness.

The school will provide support to pupils who are absent from school because of illness for a period of less than 15 school days by liaising with the pupil's parents to arrange schoolwork as soon as the pupil is able to cope with it or part-time education at school.

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to give continuity whilst the child is receiving treatment

Home tuition: many LAs have home tuition services that act as a communication channel between schools and pupils on occasions

Where pupils are too ill to attend school and are receiving specialist medical treatment.